

Title I Services in Rockingham County Schools

Purpose of Title 1

Title I began with the passage of the Elementary and Secondary Education Act (ESEA) of 1965, which provided federal funding for high-poverty schools to help students who are behind academically and at risk of falling behind. Services can include hiring reading specialists, tutors, technology assistants and additional teachers to reduce class size; purchasing instructional equipment, materials and supplies; providing parental training sessions; extending the school day and providing professional learning. The intent of Title I is now carried forward with the passage of the ESSA (Every Student Succeeds Act) in 2016-2017.

Things to know about Title 1 Schools

Annual Meeting

Each year Title 1 schools will hold an annual meeting to inform families of their right to participate in the planning of the Title 1 Program and to review the program and to suggest changes.

Compacts

In Title 1 schools, families, teachers, and students are asked to participate in shared responsibility for academic success. To promise to do their part, each person signs a “compact” with goals stating what they will do together to help the student have a successful year in school.

Parent and Family Engagement

Rockingham County Schools believes in the value of family engagement in a child's academic success and believes that the education of children is an ongoing cooperative partnership between the home and the school. Parents and other family members are their children's first teachers; therefore, the continued involvement of parents and family members in the educational process is most important in fostering and improving educational achievement. The involvement of parents and family members in their children's education has been demonstrated to increase student success and to result in better schools. Holmes Middle School encourages parents and family members to participate in the design and implementation of programs and activities in order to increase effectiveness and assist students in achieving their personal and academic goals.

Accountability

In a schoolwide program, accountability for results is shared throughout the school. All students are expected to meet North Carolina's challenging standards and students who experience difficulty mastering those standards are provided timely, effective, additional assistance. Teachers use information about student performance and share ways that instruction can be improved to meet a wide range of needs. The school keeps families informed of the achievement of individual students, and of the progress of the school in meeting its goals.

Research-based Practices

Schoolwide programs operate according to a plan that contains proven, research-based strategies designed to facilitate schoolwide reform and improvement. Professional development activities are based on practices proven to be successful in helping teachers improve the quality of their instruction.

School Nutrition

For the 23-24 school year, we will be 100% CEP. This means that we will not collect free and/or reduced lunch applications.

Rockingham County Schools

Title 1 Parent Involvement Policy

Holmes Middle School recognizes the value of family engagement in a child's academic success and believes that the education of children is an ongoing cooperative partnership between the home and the school. Parents and other family members are their children's first teachers; therefore, the continued involvement of parents and family members in the educational process is most important in fostering and improving educational achievement. The involvement of parents and family members in their children's education has been demonstrated to increase student success and to result in better schools.

We strive to build strong, positive relationships between home, school, and community in the following ways:

- A copy of the Parent Involvement Policy will be included in the Parent/Student Handbook which will be provided to every parent at the beginning of the school year.
- Parent/Student/Teacher Compacts are signed at the beginning of the school year indicating responsibility for learning from all parties.
- A Title 1 Annual Meeting/Orientation (Open House) will be held during the first two weeks of school. Parents are given opportunities to meet the staff, learn about the Title 1 program, and become familiar with grade level curriculum and expectations.
- Parent representatives will serve on the School Improvement Team.
- The School Improvement Plan will be made available for review for comments and suggestions. The plan will be located in the school's main office and on the school website.
- Parents will complete an annual Title 1 survey which will allow them the opportunity to express their opinions regarding parent involvement and the Title 1 program and to offer suggestions for the upcoming school year. The information received from the surveys will have an impact on the School Improvement Plan and the Parent Involvement Policy for the next school year.
- Ongoing communication will be provided through the School website, PTSO meetings, ConnectEd community call messages, school marquee, parent engagement meetings, newsletters, ClassTag, flyers, and surveys. Through these information venues you will inform parents of curricular matters, classroom activities, programs and family engagement opportunities.
- Information regarding the RCS Parent Resource Centers will be provided to every parent. Parents are encouraged to use this service throughout the year. Teachers also refer students to the RCS Parent Resource Center for access to additional instructional materials that can be used at home.
- Family workshops will be conducted throughout the year in order to present information to parents regarding curriculum and strategies that can be used at home to reinforce skills taught at school. These trainings will focus on all curriculum areas and End of Grade/Assessment information.
- Information about curriculum and assessment, programs and activities will be provided in a language and format understandable to non-English speaking families.
 - Parent conferences are held, if requested, to discuss student progress, and explain assessment results.